## A Comparison of Aranmore Catholic College School Based Grades and Australian Curriculum State Wide Grades

## INTRODUCTION:

2015 was the first year in which schools were required to report student achievement in Year 7-10 against the Australian Curriculum Achievement standards. At Aranmore Catholic College, this applies in the English, Mathematics and Science Learning Areas. Other Learning Areas will be obliged to meet this requirement over the next few years.

## STATE WIDE GRADE:

In Western Australia, the School Curriculum and Standards Authority (SCSA) reporting policy requires that student achievement in the above Learning Areas are reported on using a five-point scale.

| Letter Grade | Achievement Descriptor |
| :---: | :--- |
| A | The student demonstrates excellent achievement of what is expected <br> for this year level. |
| B | The student demonstrates high achievement of what is expected for <br> this year level. |
| C | The student demonstrates satisfactory achievement of what is <br> expected for this year level. |
| D | The student demonstrates limited achievement of what is expected for <br> this year level. |
| E | The student demonstrates very low achievement of what is expected <br> for this year level. |

These grades can be interpreted as the 'state grade' for a particular course. These grades are derived by reference to SCSA 'Judging Standards' guidelines that are used to moderate assessment in all schools across Western Australia.

## STREAMED GRADE:

The College operates streamed classes for English in Year 9 and Year 10. HASS and Mathematics stream classes in Year 8, Year 9 and Year 10. Science is streamed in Year 8 and Year 10. Students in Year 8 Science and HASS who are studying a modified curriculum have this indicated on their report as a streamed class. All other streamed classes are allocated a level. Level 3 is the highest level and meets all curriculum content requirements as required by SCSA. Levels 2 and 1 are structured to meet the academic ability of the students with certain content modified or removed. Because of this, the grades allocated by the school for these classes are not consistent with the state grade meaning a conversion table is necessary to determine where a student sits in relation to the state grade.

## OTHER ATTRIBUTES:

School reports also include information relating to the development of other attributes that influence learning. These are a teacher's judgement relating to a student's attitude, engagement and behaviour.

## MODIFIED CURRICULUM:

Students for whom the curriculum has been modified beyond that of their class will have this noted on their report. Before being implemented, these plans, and their reporting implications, are negotiated between the school, the student and the parents or carers. The report indicates subjects or courses in which students have a modified curriculum.

## GRADE COMPARISON TABLES:

Below are grade comparison tables organised into year groups for all Learning Areas reporting with a state wide grade. Courses that are not streamed, for example Year 7 Mathematics, require no conversion. The grade on the school report is equivalent to the state grade. Courses that are streamed, for example Year 10 English, will require you to check the class level your child is studying and the grade issued on the report. Once this is done a comparison can be made by find the correct Year, Learning Area, Level and grade and referring to the left hand column on all tables.

If you require further information or assistance please do not hesitate to contact Mr Michael Williams, Deputy Principal - Curriculum.

## YEAR 7 COURSES REPORTING USING STATE WIDE GRADES

MATHEMATICS:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

SCIENCE:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

ENGLISH:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

HASS:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

## YEAR 8 COURSES REPORTING USING STATE WIDE GRADES

MATHEMATICS:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | N/A | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| D | D or E | E | E |

SCIENCE:

| STATE GRADE | SCHOOL GRADE IN <br> MODIFIED SCIENCE CLASS | SCHOOL GRADE IN <br> SCIENCE CLASS |
| :---: | :---: | :---: |
| A | N/A | A |
| B | N/A | B |
| C | N/A | C |
| D | A, B or C | D |
| E | D or E |  |

ENGLISH:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

HASS:

| STATE GRADE | SCHOOL GRADE IN <br> MODIFIED HASS CLASS | SCHOOL GRADE IN <br> HASS CLASS |
| :---: | :---: | :---: |
| A | N/A | A |
| B | N/A | B |
| C | N/A | C |
| D | A, B or C | D |
| E | D or E | E |

## YEAR 9 COURSES REPORTING USING STATE WIDE GRADES

MATHEMATICS:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | N/A | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| D | D or E | E | E |

SCIENCE:

| STATE GRADE | SCHOOL GRADE <br> (UNSTREAMED) |
| :---: | :---: |
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |

ENGLISH:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | $\mathrm{N} / \mathrm{A}$ | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| E | D or E | E | E |

HASS:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | $\mathrm{N} / \mathrm{A}$ | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| D | D or E | E | E |
| E |  |  |  |

## YEAR 10 COURSES REPORTING USING STATE WIDE GRADES

MATHEMATICS:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | N/A | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| D | D or E | E | E |
| E |  |  |  |

SCIENCE:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: |
| A | N/A | A |
| B | A | B |
| C | B | C |
| D | C | D |
| E | D or E | E |

ENGLISH:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | N/A | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| E | D or E | E | E |

HASS:

| STATE GRADE | SCHOOL GRADE IN <br> LEVEL 1 CLASS | SCHOOL GRADE IN <br> LEVEL 2 CLASS | SCHOOL GRADE IN <br> LEVEL 3 CLASS |
| :---: | :---: | :---: | :---: |
| A | N/A | $\mathrm{N} / \mathrm{A}$ | A |
|  |  | A | B |
| B | A | B | C |
| C | B or C | C or D | D |
| D | D or E | E | E |

